

SPELD SA Phonic Books Set 2

Hats



**Text by Angela Weeks
Pictures from Google Images**

Hats (38 words)

How to get the most from this book

Before starting

1. Revise the letter sounds in the book

s, a, t, i, p, n
c, k, ck, e, h, r, m, d
g, o, u, l, f, b

2. Practise blending the sounds in unfamiliar words in the text

- Teach the student to blend letter sounds in regular words, eg, 'd-u-ck' is 'duck'
- Say the sounds quickly to hear the word
- Say the first sound in the word louder - it makes the word easier to hear

3. Teach the special words in the text by telling the student what they say and provide practice through matching games and Snap

A, a

4. After the reader has read the text, or the relevant page, ask them one or more of the following questions:

1. What is a hat?
2. Let's think of different reasons for wearing a hat.
3. When do you wear a hat?
4. Tell me as many kinds of hats as you can think of (e.g. cap, Akubra, beanie). Describe one of them.
5. What is hanging from the man's hat? What are the corks for?
6. Which picture do you like best? Give a reason for your answer.

Why this approach?

In order to read a book successfully on their own, students need to be taught how to blend the sounds of the words in the book, and remember the irregularly spelt words, before they are asked to read it. Without this preparation, they may find reading difficult and become discouraged. The questions aim to increase vocabulary and encourage the student to relate the text to their own knowledge, feelings and experiences, so that reading is meaningful.



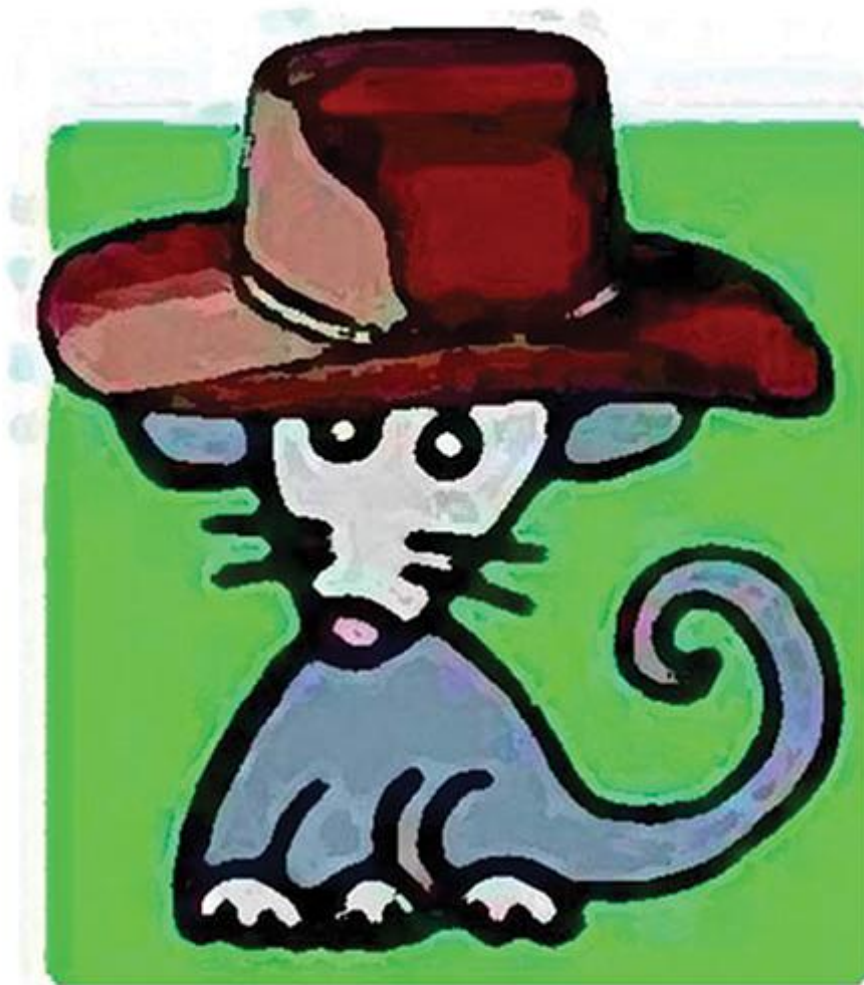
A hat.



A hen in a hat.



A cat in a hat.



A rat in a hat.



Meg in a hat.



A duck in a hat.



A kid in a hat.



A man in a hat.



SPELD(SA) Phonic Books follow the sequence of letter sounds used in the Jolly Phonics early literacy program
www.jollylearning.co.uk

Set 1 s, a, t, i, p, n

Set 2 c, k, ck, e, h, r, m, d

Set 3 g, o, u, l, f, b

Set 4 ai, j, oa, ie, ee, or

Set 5 z, w, ng, v, oo

Set 6 y, x, ch, sh, th

Set 7 qu, ou, oi, ue, er, ar

Set 8 y /ee/; a-e, e-e, i-e, o-e, u-e

Set 9 ay;oy;y/ie/sound;y/i/;ea,igh

Set 10 ow/oa/;ow/ou/;ir;ur;ew;au;aw;al

See www.speld-sa.org.au for additional games to support SPELD SA Phonic Books

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Compiled by Sandy Russo, 2013