

# Week 1 Weekly Planner Yr 2

Dear parents, you **will** need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

Monday	Morning (1 hour)	Middle (45 minutes)	Afternoon
Task	English	Mathematics	Integration
<b>Warm up Game</b>	<b>Spelling/phonics</b> <a href="http://www.ictgames.com/mobilePage/forestPhonics/index.html">http://www.ictgames.com/mobilePage/forestPhonics/index.html</a> Write out the ten words containing the phoneme you chose during each game into your exercise book. (10-15 minutes)	Using a dice, roll and have your child tally the number shown. Continue to do this so child builds tallies in fives eg roll a 3, child draws 3 tally marks, roll a 4 next, child adds 2 to the 3 tally marks then starts a new tally with 2 marks. Challenge your child by seeing if they can tally beyond 100. Skip count by 5s to count the total number of tallies at the end. (10 minutes)	<b>Design Technology</b> <b>Imagine- Photo to Seesaw ©</b> Your task is to design and create a cubby house that will fit in a room inside your house. Check with the people you live with about the best place to construct this. Dream big! Create an artwork of your ultimate cubby and label it in your scrapbook. Use the materials you have available and whichever form or technique you would like, including collage, sculpture, painting or drawing with pencils, textas or crayons. Make sure you use your equipment safely and respectfully, and always clean up after yourself!
<b>You do</b>	Play the following tricky word videos <a href="https://www.youtube.com/watch?v=R087lYrRpgY">https://www.youtube.com/watch?v=R087lYrRpgY</a> <a href="https://www.youtube.com/watch?v=e2dx65u59aw">https://www.youtube.com/watch?v=e2dx65u59aw</a> Show your child how they can make tricky words or letters out of playdough, wool, buttons etc.	Model to your child how to construct a table of data and tally the data.	<b>Parent Tips</b> <i>See if your child is able to upload photos independently...</i>  <b>Parent Tips</b> <i>Provide a work space for your child to create the cubby artwork. Encourage labelling, problem solving and organising the equipment needed for the cubbyhouse.</i>
<b>Child does</b>	Child to make 5 tricky words using playdough (15 minutes) Upload a photo of the work onto seesaw.	Complete the interactive table and tally activity on the following link (5 minutes) <a href="http://flash.topmarks.co.uk/4771">http://flash.topmarks.co.uk/4771</a>	
<b>Do together</b>	<b>Reading</b> Read a book with your child. Use question stems from home reading bookmarks to further develop comprehension.	Child to create a table and tally to record 2D shapes around the house (draw this in your scrapbook). (20 minutes)	
<b>Child does</b>	Record a video of them retelling what happened in the beginning, middle and end of the story. Upload the video to seesaw.	Analyse the data and ask questions such as which 2D was found the most/least? How many more circles were there than squares, rectangles than circles etc Were there any 2D shapes found that were not on your table?	
<b>Review</b>	Talk about the activities completed today in English (what words did you spell? Can you make a new cover for the book you read with you)		

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Tuesday	Morning (1 hour)	Middle (30 minutes)	Afternoon
Task	English	Mathematics	Integration
<b>Warm up Game</b>	Ask your child to practise spelling tricky words by playing the following game: <a href="#">spooky spelling link</a> First, select Year 1, then Year 2 tricky words to practice and learn.	Using the 120 chart provided, parent points to a number and child has to find the number that is 10 more, 10 less, 1 more and 1 less. Repeat using a variety of different numbers.	<b>History</b>  Find a game that your parent or grandparents played as a child. Play the game and chat about how your parents/grandparents games are different to some of those games today. Talk about those games that are the same too, and discuss why you think these games have not changed. Parent to record child playing the game.
<b>You do</b>	Parent models how they can write the tricky words from the above game out in bubble or fancy writing.	Parents model how to add 100 to a 3 digit number by only looking at the digit in the 100s space. eg 321+100 change the 3 in the hundreds to a 4 as we are adding 1 more hundred	<b>Parent Tips</b> <i>Children love music. Why not find a suitable playlist on Spotify to listen to while children draw a picture of their family.</i>
<b>Child does</b>	Child writes out the list of tricky words using the bubble or fancy writing. (10-15 minutes) take a photo to upload to seesaw.		
<b>Do together</b>	Parents, find a quiet place and models fluent reading of Monday's text, paying attention to punctuation and expression.	Roll a 6 sided dice 3 times and record the numbers rolled to create a 3 digit number. Practice adding 100 more to these 3 digit numbers. Do this 2-3 times.	
<b>Child does</b>	Video record your child reading. Play back the video and give your child feedback. Have your child reread, focusing on the feedback and re video. Pick best recording and upload to Seesaw.	Child independently creates 3 digit numbers rolling the dice 3 times. Do this at least 10 times. Have your child expand their 3 digit numbers eg 345 = 300+40+5. Record these into your scrapbooks. Take a photo and upload to seesaw.	
<b>Review</b>	Talk about the activities completed today in English ( <i>Can you remember 3 tricky words? Discuss oral reading and improvement made or areas of improvement needing to be addressed next reading session</i> )	Have your child explain why the expanded form is important eg 3 in 345 has a value of 300, not 3. Get them to do this for all of their expanded numbers	

Here are some extra links

<https://fuse.education.vic.gov.au/pages/learningfromhome>

<https://www.education.wa.edu.au/learning-at-home/year-2>

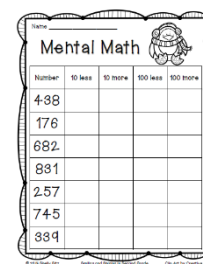
<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/teaching-and-learning-resources/k-6-resources>

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Wednesday	Morning (30 minutes)	Middle (30 minutes)	Afternoon
Task	English	Mathematics	Integration
<b>Warm up Game</b>	Practise your tricky words <a href="#">dinosaur eggs game</a> Write the tricky words down as you play the game. Can you write each word out 5 times using your neatest printing?	Watch and sing together a counting by 100s video. <a href="https://www.youtube.com/watch?v=fCGuWSW4r40">https://www.youtube.com/watch?v=fCGuWSW4r40</a>	<b>Reading with a parent/carer</b> Read a book with a parent/carer. Can you find some punctuation in the story, for example full stops and capital letters? Talk to your parent/carer about them.
<b>You do</b>	Using the handwriting format sent home, or on the following link, <a href="#">School font</a>	Parents to model how to add multiple 100s to a three digit number using the video below <a href="https://www.youtube.com/watch?v=KSRTVFM780">https://www.youtube.com/watch?v=KSRTVFM780</a>	Ask your child questions about the book. See our home reading questions on our website.
<b>Do Together</b>	Parent models how they write their name, address and date of birth in neat printing. Ask your child to point to the best letter/s and number you have written and tell you why they chose it. Have your child write their name, address and date of birth using dotted thirds exercise books. Parent chooses best letters and gives feedback.	Roll a dice 3 times like yesterday to create a 3 digit number. Roll the dice a 4 <sup>th</sup> time and that number rolled will be the 100s needed to be added to the 3 digit number. Create a number line going up by hundreds to help your child to calculate their sums.	<b>Digital Technology</b> Take a photo of your bedroom on Seesaw app and label it.
<b>Do together</b>	Procedure Writing – watch following video <a href="#">Peanut butter sandwich</a> Look at recipe books together, taking note of title, materials/ ingredients and the steps needed to take in order to make the recipe.	Using the worksheet provided in your take home pack complete the following. Can you challenge yourself by adding 200, taking 200 hundred away, adding more than 200 or maybe even have a go at adding thousands? Glue your worksheet into your scrapbook.	<b>OR</b> Can they retell the story including what happened at the beginning, the middle and the end?
<b>Child does</b>	Plan a sandwich. Make sure you have the necessary materials and ingredients needed. Make a list of the materials and draw the steps in order of the procedure in your exercise book. (30 minutes)	Ask your child what is the largest number, smallest number. Get your child to order all of the numbers from smallest to largest, largest to smallest and then odd and even numbers.	<i>Encourage your child to hold their pencil correctly, sit up nice and straight and use 'care' when writing.</i>
<b>Review</b>	Have your child explain the steps needed to make a sandwich, give feedback if steps are missing.		

Brain Break



Brain Break

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Thursday	Morning (1 hour)		Middle (30 minutes)		Afternoon
Task	English		Mathematics		Integration
<b>Warm up Game</b>	Practise recognising high frequency words by playing the following game: <a href="#">maths game link</a> Each time you play the game new words will appear.	Brain Break	Play together the game <a href="#">hundred hunt game</a> Select from "Find any Number", "10 more" and "10 less"	Brain Break	<b>Science</b>  <i>Complete Mrs Sutherland's Science activity on Seesaw.</i>
<b>You do</b>	Review the structure of recipes and discuss the importance of verbs (doing or action words) and specific instructions in the explanation of the procedure.				
<b>Do together</b>			Choose 10 objects in your house. Order them from shortest to longest. Use the language of 'shortest', 'longest', 'shorter', 'longer' Now order the objects from lightest to heaviest. Heft (use your hands to feel the weight) the objects to help you do this. (15 minutes)		
<b>Child does</b>	Write alongside each image from yesterday's plan, the specific instructions to make the sandwich. Make the sandwich following your instructions (20 minutes).		Can you categorise these objects any other way? eg thicker/thinner, straight edges/rounded edges, colours, uses, natural/man-made.		
<b>Review</b>	Have your parent/carer make your sandwich following your instructions. Compare the two sandwiches and discuss what changes you would make next time. Upload a photo of your procedure and the sandwiches to Seesaw		Take a photo of your categories explaining why you grouped them like this and upload to seesaw.		

Here are some extra links

<https://www.mathplayground.com/>

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Friday	Morning (30 minutes)		Middle (30 minutes)		Afternoon
Task	English		Mathematics		Integration
<b>Warm up Game</b>	Choose a book you have been reading this week and record yourself reading out loud. Listen back to your recording and ask yourself – am I reading fluently? Did I pause at commas, stop at full stops and use expression when needed? Reread and record, paying attention to making any corrections needed. Listen back to your recording. Did you improve? Compare your two recordings to see how much you improved. Upload your best recording to Seesaw.	<b>Brain Break</b>	Practice skip counting by 2s, 5s and 10s. Start from any point, into the hundreds. Challenge yourself – can you skip count beyond 1000. <a href="#">skip counting video</a>  Using the provided number lines parent/carer to demonstrate how to skip count by 2s, 5s and 10s. Start at various different starting points counting forwards and backwards.	<b>Brain Break</b>	Research and create a power point of foods that have broken world records as the biggest ever made. For example: the biggest pizza, pie or burger.  Upload to Seesaw NB: you will have to convert the Powerpoint to a PDF before uploading.
<b>Do Together</b>	Listen to the storybook “The Giant Jam Sandwich” by John Vernon Lord on youtube <a href="#">Giant sandwich link</a> . Stop the video at 2:26 and ask your child the following questions, making sure your child gives reasons for their answers: Do you think jam will be successful at trapping the wasps? What other ingredients could you use instead of jam? Where could we make a giant sandwich? What other animals/insects could you trap with a giant sandwich? How else could you trap the wasps? What would you do with the trapped wasps after? What would you do with the giant jam sandwich after?		Have a go at drawing your own number line starting at 100 to skip count in your scrapbooks. Can you challenge yourself to skip counting by 100s forwards and backwards and continue past 1000. (15 minutes). Take a photo of your number line with a voice recording of you counting by 100’s and upload to Seesaw.		<b>Parent Tips</b> <i>Encourage your child to use a loud and clear voice when they are recording. Get them to listen to the recording to see if they can improve on anything. Then re-record 😊</i>
<b>Review</b>	Find 5 unknown/interesting words in the book that you read together and discuss their meaning.		Parent to question child on number lines – what number comes after 55 if counting by 5s, 70 if counting by 10s, 400 if counting by 100s, 1300 if counting by 10s/100s etc.		

Here are some extra links

<https://www.abc.net.au/tveducation/programs/primary/>

<https://www.mathplayground.com/>