

Week 2 Weekly Planner Yr 6

Dear parents, you will need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

Monday	Morning	Middle	Afternoon										
Task	English Please support your child if required	Mathematics Please support your child if required	Integration Please support your child if required										
	<p>Warm up: Spelling 10-15 minutes Access your spelling list and independently work on an activity on Spelling City https://www.spellingcity.com</p> <p>Reading/writing 30-40 minutes Recall times with your child when they asked, "Are we there yet?" Share anecdotes about your own long, seemingly endless boring trips as a child or adult. Swap stories. Download the extract from 'Andy Griffiths' book 'Just Annoying'.</p> <p>Activity: Ask your child to read the Extract 'Just Annoying'. (Pg 1-8. You will need pages 8-16 tomorrow) Here are some questions for your child to answer while they are reading. They can dot point the answers to these questions in their workbook.</p> <p><i>Up to P. 3. Make a prediction about what Andy might do? How will Dad react?</i> <i>P. 6. Would you / your parents wave to a bikie if he was alongside your car?</i> <i>P. 8. Does Andy deserve to be left on the side of the road? Will he learn from this?</i></p> <p>Please upload answers to Seesaw</p> <p>Review: 5 minutes Write a prediction about what will happen next in the story and upload to Seesaw.</p>	<p>Warm up: Order of Operations 40-50 minutes Your child will solve the following problem and say how they solved it. Mrs Brown's classroom is a rectangle. It has a length of 9 m and a width of 7 m. Mr Black's classroom is a square. It has sides of 8 m. What is the area of each classroom? Whose classroom has the greatest area?</p> <p>Show your child the following Maths antics video. This is an introduction to the Order of Operations. https://www.youtube.com/watch?v=dAgfnK528RA</p> <p>Activity: Multiplication and division are performed before addition and subtraction, and in order from left to right. For example, in $5 - 6 \div 2 + 7$, the division is performed first and the operation becomes $5 - 3 + 7 = 9$. Work with your child to solve this equation and explain the solution(s). $12 + 4 \times 5 - 4 = \square$</p> <p>Ask your child to solve the following equations and record in their journals.</p> <table border="1" data-bbox="936 1117 1559 1420"> <tbody> <tr> <td>$3 + 2 \times 3 = \square$</td> <td>$12 \div 2 + 4 = \square$</td> </tr> <tr> <td>$20 + 6 \times 2 = \square$</td> <td>$4 + 6 \times 7 = \square$</td> </tr> <tr> <td>$7 - 2 \times 10 = \square$</td> <td>$22 + 3 \times 4 = \square$</td> </tr> <tr> <td>$15 - 4 \times 2 = \square$</td> <td>$7 - 4 + 27 \div 3 = \square$</td> </tr> <tr> <td>$9 \times 4 - 6 = \square$</td> <td>$5 \times 2 \times 3 + 4 = \square$</td> </tr> </tbody> </table> <p>Review Explain what you have learnt and then upload your work to Seesaw.</p>	$3 + 2 \times 3 = \square$	$12 \div 2 + 4 = \square$	$20 + 6 \times 2 = \square$	$4 + 6 \times 7 = \square$	$7 - 2 \times 10 = \square$	$22 + 3 \times 4 = \square$	$15 - 4 \times 2 = \square$	$7 - 4 + 27 \div 3 = \square$	$9 \times 4 - 6 = \square$	$5 \times 2 \times 3 + 4 = \square$	<p>30-50 minutes</p> <p>Ask your child to work on their Lock Down Diary (1 page a day) for the rest of the week.</p> <p>Science Your child will work through Activity 2, pages 14-17 found here. They can record their answers in a workbook rather than printing pages. Highlighting can be done on the computer.</p>
$3 + 2 \times 3 = \square$	$12 \div 2 + 4 = \square$												
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Task	English Please support your child if required	Mathematics Please support your child if required	Integration Please support your child if required
	<p>Warm up: Spelling 10-15 minutes Your child will log into Spelling City and access their spelling list. Pick a task from your spelling activity grid and complete. Shade in what you have done.</p> <p>Activity Reading/writing 30-40 minutes Download the extract from Andy Griffiths' book 'Just Annoying' (pgs 8-16)</p> <p>From the pages that you read yesterday, were there any similarities in text to your car trips with your parents? Please write a short paragraph describing this. If your answer is no – use your imagination to write one. Please try to use complex sentences and make your writing interesting for the reader. Upload to Seesaw once completed. Read the Extract 'Just Annoying'. (Pg 8-16) Here are some questions for your child to answer during their reading. Answer in dot points and upload to Seesaw.</p> <p>P. 10. Why don't Mum and Dad stop when the Bikie and Andy pull alongside their car? P. 12 – 13. Do you think the bikie has a good side? What reason is he so keen for Andy to re-join his family and not stay with him? P. 16. How will Andy respond towards his parents for the rest of the journey? Who do you feel is more in the right? Give reasons.</p> <p>Review 5 minutes Discuss if you enjoyed the text. Why? Why not?</p>	<p>Warm up: Play 'Closest to Zero' - Paul Swan Game, Cards on the Table. You will need a pack of cards.</p> <p>Order of Operations 40-50 minutes</p> <p>Show your child the Order of Operations PowerPoint.</p> <p>Work through the examples on the PowerPoint with your child.</p> <p>Your child will then complete the blank PEMDAS poster in the parent toolkit.</p> <p>Activity Independently your child will solve the following, answers are given for you to check. Record your working out in your journal.</p> <p>$(12 + 4) \times 5 - 4 = 76$ $12 + (4 \times 5) - 4 = 28$ $(12 + 4) \times (5 - 4) = 16$ $3 - (2^3 \div 4) + 5 = 6$ $(6 = 43) \div 7 \times 9 = 90$</p> <p>Review Ask your child to list 3 top tips for using the order of operations. Upload work and tips to Seesaw.</p>	<p>30-40 minutes</p> <p>HASS In HASS we have been looking at Federation and how our Government works. Log on to http://inq.co/class/745 Pin 9591</p> <p>Scroll down and look at the first stimulus activity called 'Pass the Bill' and complete the activity. If your child does not have access to Adobe Flash then they can simply watch the video. The second link is interactive.</p> <p>Once your child has completed the activity ask them to brainstorm either on paper or using an App such as Popplet, other laws that they think the Australian Government should consider. Upload to Seesaw once completed.</p>

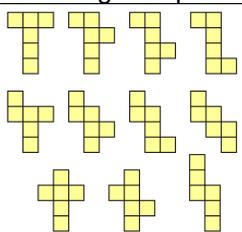
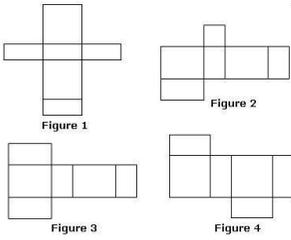
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Wednesday	Morning	Middle	Afternoon
Task	English Please support your child if required	Mathematics Please support your child if required	Integration Please support your child if required
	<p>Warm up: Grammar revision activity 10-15 minutes You will need to download the Dream Catcher Activity. Your child should be able to work through this activity independently. Answers have been provided for the students to self-correct at the end.</p> <p>Activity Reading/writing 30-40 minutes Down load the Story Graph and print if possible, if not you can edit on the document or they can copy the graph into their workbook.</p> <p>Write down a different Sizzling Start to a road trip story. (Download sizzling start options) “Just annoying” fits the ‘Story Graph quite well. It uses:</p> <ul style="list-style-type: none"> • Dialogue and starts right at the interesting part. • Tension (humorous tension) is gradually tightened until a big, unbelievable, but hilarious climax. • It finishes with impact, when Andy seems to have won the ‘upper hand’ making dad feel really bad. <p>Look at the graph and discuss together some ideas of what section of the story fits into what area of the graph</p> <p>Review 5-10 minutes Fill in the graph using the text they have previously read. (download story graph example for your information) and upload to Seesaw.</p>	<p>Warm up: Multiplication 10 minutes For ten minutes your child can choose and complete an activity on Mangahigh. http://www.mangahigh.com</p> <p>Activity Order of Operations 40-50 minutes You will need a 6 or 10-sided dice, (if you cant find a dice you can make one or go to: https://rollthedice.online/en/cdice/10-sided). Both you and your child write down 500, and take turns to throw the die and decide whether to add, subtract, multiply or divide the number on the die to your or your child’s own score. The winner is the first to 0, then do to 1000.</p> <p>Your child will complete the Order of Operations Activity. All instructions are included in the document. For Example; The first card says “Start”. Students will then match that card to the answer that is on the top of another card. They will continue in this fashion, making a chain. They will tape their completed chain together.</p> <p>Upload a photo of their chain onto Seesaw.</p> <p>Review 2 minutes Give your child one minute to answer the following questions to explain:</p> <ul style="list-style-type: none"> • What they have learnt. • How they have learnt it. <p>Share on Seesaw</p>	<p>30-40 minutes</p> <p>Science Ask your child will work through Activity 3 ‘The Hair Raising’ Investigation on pages 17-20 found here. They can record answers in a workbook rather than printing pages.</p>

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Task	English Please support your child if required	Mathematics Please support your child if required	Integration Please support your child if required
	<p>Warm up: Spelling 10-15 minutes Your child will need to log on to Spelling City and access their spelling list that has been set up for them. They can choose a task from their assigned Spelling City activities and complete.</p> <p>Activity Reading/writing 30 minutes Watch the ABC video clip where author Andy Griffiths visits a group of school students to give them a few tips about writing funny stories. Click on the link and allow your child to watch the following</p> <p>https://education.abc.net.au/home#!/media/1950586/</p> <p>Once you have watched the clip do the activity in (2mins into the clip):</p> <ul style="list-style-type: none"> • Draw the box • Label it 'DO NOT OPEN' • Draw what is inside • Explain your ideas of what will occur as a result of opening the box. <p>Review 5 minutes Upload your drawing and description to your Seesaw account.</p>	<p>Warm up: Shape 5-10 minutes Solve the following warm up problem in your workbook. <i>David has just bought a new puppy. He needs to build a fence around his backyard so the puppy can't run away and get lost. David's backyard is a rectangle. It has a length of 8 m and a width of 6.5 m.</i> <i>How many metres of fencing does David need to buy?</i></p> <p>Activity 30-40 minutes Templates for nets of three-dimensional objects usually only show one way to produce that shape. However, there are a variety of ways of producing nets for any one shape, and your child should be aware of as many of them as possible. For example, the net for a rectangular prism is shown.</p> <p>Provide you child with paper and ask them to draw the number of different nets that can be made for a cube. Upload to Seesaw.</p> <p>Review 5 minutes There are eleven possibilities. Did your child make them all? If not can they find the missing nets. Check against picture.</p>  	<p>30-50 minutes</p> <p>HASS Watch the video about Australia's three levels of government: https://online.clickview.com.au/share?sharecode=537f9afe</p> <p>Ask your child to document any way they choose (paper, keynote, popplet etc.) 3 things they learnt 2 things they found interesting 1 question they have.</p> <p>Your child is to then research the answer to their question.</p> <p>Upload their question and what they discovered to Seesaw.</p>

Brain Break

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Task	English Please support your child if required	Mathematics Please support your child if required	Integration Please support your child if required
	<p>Warm up Spelling 10-15 minutes Your child will log into Spelling City and access their spelling list. Pick a different task from your spelling grid and complete. Shade in what activity you have done.</p> <p>Activity Reading/writing 30-40 minutes Google search Comics for kids and have a read of a few to see what makes them a great comic.</p> <p>Download the comic strip to give you some ideas for your next task.</p> <p>Your child's activity for today (and to be continued Week 3 Monday) is to create their own comic strip. Download the blank comic strip planner (or they can find/create their own planner) They will need to:</p> <ul style="list-style-type: none"> Recall the features of a graphic novel/comic strip Plan out what events that will be shown in each frame. Use at least 6/7 frames. Draw a comic strip showing the main parts of the story, from the introduction to the conclusion. <p>Review 5 minutes Ask your child to show and explain their work so far. (We would expect them to have a comic strip planner with rough notes for each frame.) Upload to Seesaw.</p>	<p>Warm up Shape 10 minutes For ten minutes choose and complete an activity on Prodigy.</p> <p>Activity 30-40 minutes Give your child a six-sided dice. They are to work out which numbers will be on adjoining face or the opposite face. Then ask if they can see a pattern (the values on opposite faces add up to seven).</p> <p>Download the nets of cubes. These nets have different images on each face or have your child design their own to construct. Your child will work out which images will be on adjoining faces and which ones will be on opposite faces. Your child will then construct the cube and check their predictions.</p> <p>Read the clues and ask you child to work out which 3D shape I could be. I have four vertices and all my faces are the same 2D shape. Tetrahedron Two of my faces have six edges; the other six faces each have four edges. Hexagonal prism All my faces have five edges. I have 30 edges altogether and 20 vertices. Dodecahedron One of my faces is a pentagon; the others are triangles. Pentagonal pyramid I have one flat face and one curved surface. Hemisphere</p>	<p>30-50 minutes</p> <p>Science Your child will work through Activity 3 Part B in pages 21- 24 found here. They can record answers in a workbook rather than printing pages.</p>
	Brain Break	Brain Break	