

## Week 2 Weekly Planner Yr 5

Dear parents, you will need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

Monday	Morning	Middle	Afternoon
Task	English Please support your child if required	Mathematics Please support your child if required	Integration Please support your child if required
	<p><b>Warm up:</b> <b>Spelling:</b> Use your login to Spelling City and access your spelling list. (Spelling City) Choose a task from your assigned Spelling City activities and complete. Get someone to test you orally on your spelling words and ask them to show they understand the meaning of each work by putting it in a sentence. If they are stuck, you can give them a clue. <a href="https://www.spellingcity.com">https://www.spellingcity.com</a></p> <p><b>Activity</b> <b>English</b> View the link <a href="https://www.natgeokids.com/au/discover/science/space/ten-facts-about-space/">https://www.natgeokids.com/au/discover/science/space/ten-facts-about-space/</a> Either using attached template or an app like Popplet, create a graphic organiser to summarise the information about the solar system.</p> <p><b>Review:</b> Explain your graphic organiser to someone else. "What was the most interesting fact? <b>Upload Seesaw.</b></p>	Brain Break	Brain Break
		<p><b>Warm up:</b> <b>Angles</b> Solve the following problem and show how you solved it. <b>Mrs Brown's classroom is a rectangle. It has a length of 9 m and a width of 7 m. Mr Black's classroom is a square. It has sides of 8 m.</b> What is the area of each classroom? Whose classroom has the greatest area?</p> <p><b>Activity</b> Watch the following video as a reminder of the types of angles. <a href="https://www.youtube.com/watch?v=jUsHbN-K7mQ&amp;feature=youtu.be">https://www.youtube.com/watch?v=jUsHbN-K7mQ&amp;feature=youtu.be</a></p> <p>Use some toothpicks or find some sticks in the garden. Drop them onto a piece of paper or flat outdoor area. Take a photo and upload to Skitch (free App), then label the type of angles. Ask for help if needed.</p> <p><b>Review:</b> List all the Maths vocabulary from the activity today. Choose one word from the list and write a definition.</p> <p><b>Upload to Seesaw</b></p>	<p><b>Design Technology</b> <b>Warm up:</b> Head to Inquisitive <a href="http://inq.co/class/t8j">http://inq.co/class/t8j</a></p> <p>Enter code <b>7127</b> Tap on the exploring Space unit Scroll to the video " Exploring space" Watch the video</p> <p><b>Log into Seesaw</b> and locate the assigned lesson</p> <p>Paper Rockets (Engineering in Astronomy)</p> <p>1. Using the DRAWING tool, draw the prototype of your rocket 2. Construct your rocket (see video) 3. Using the CAMERA tool, document the performance of your rocket and explain how you can make it better LEARNING OBJECTIVES Conduct background research and develop an appropriate hypothesis Design and conduct an experiment to test the hypothesis Draw conclusions from the results of the experiment.</p>

## Week 2 Weekly Planner Yr 5

Dear parents, you will need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

Tuesday	Morning	Middle	Afternoon
Task	English Please support your child if required	Mathematics Please support your child if required	Integration Please support your child if required
	<p><b>Warm up:</b> <b>Spelling:</b> Use your login to Spelling City and access your spelling list. (Spelling City). Pick a task from your <a href="#">spelling matrix</a>– earn at least 30 points. Check your child has ticked of activities done.</p> <p><b>Activity</b> <b>Reading/Writing: Solar System</b> What do remember from yesterday’s introduction about the planets? Brainstorm it in your book.</p> <p>Read the passages from The Planets Science Card (<a href="#">See The Planets</a>). If you can find someone, read it aloud to them.</p> <p>Read the questions carefully and complete all questions and activities. Remember to do full sentence answers!</p> <p><b>Review</b> Discuss answers and share your work on Seesaw and complete. Shade in what you have done.</p>	<p><b>Warm up:</b> <b>Angles</b> Play <a href="#">Closest to Zero</a>, Paul Swan, Cards on the Table. You will need a pack of cards. Have a discussion with your partner about when you might use angles in real life. Engineers and architects use angles for designs, roads, buildings and sporting facilities. Athletes use angles to enhance their performance. Carpenters use angles to make chairs, tables and sofas.</p> <p>Guess the correct angles using the following game; <a href="https://www.mathplayground.com/alienangles.html">https://www.mathplayground.com/alienangles.html</a></p> <p><b>Activity</b> Either together or by themselves, walk around your back yard and find as many angles as you can. Try to find at least one example for each angle; acute, right, obtuse, straight, reflex and full revolution. Record the items and the angles in your journal, then take a photo and upload to Seesaw</p> <p><b>Review</b> Your child will explain how they identified the different angles they have found today.</p>	<p>Design your own rocket.</p> <p><b><u>This activity is for Tuesday and Wednesday.</u></b></p> <p>Use the <a href="#">template</a> to imagine-&gt; plan -&gt; create -&gt; improve -&gt; reflect</p> <p>Follow the template, recording while you go.</p>

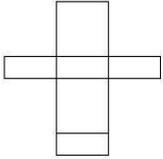
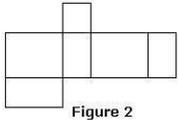
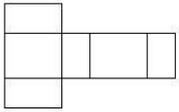
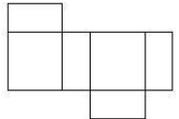
## Week 2 Weekly Planner Yr 5

Dear parents, you will need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

Wednesday	Morning	Middle	Afternoon
Task	English Please support your child if required	Mathematics Please support your child if required	Integration Please support your child if required
	<p><b>Warm up:</b> <b>Editing Skills:</b> Read the report aloud to someone. (<a href="#">See "How a thermometer works"</a>) Briefly discuss the information in the report. Complete the editing following number 1-4. Using the answers <a href="#">provided</a> mark together and discuss any errors.</p> <p><b>Activity</b> <b>Reading</b> – Creating images</p> <p>Silently read and then read aloud, if you can find someone to read to, the poem – The Alien's Visit</p> <p>Using the Creating images card, discuss what it means. Use the <a href="#">imagery comic strip</a> to illustrate each verse in detail.</p> <p>Make sure it is "razzle dazzled" and <a href="#">upload your picture to Seesaw</a>.</p>	<p><b>Warm up:</b> <b>Shape</b> For ten minutes choose and complete an activity on Prodigy.</p> <p><b>Activity</b> Using a six-sided dice. They are to work out which numbers will be on adjoining face or the opposite face. Then ask if they can see a pattern (the values on opposite faces add up to seven). Give your child examples of nets of cubes with different images on each face, or have your child design your own to construct. Work out which images will be on adjoining faces and which ones will be on opposite faces. Construct the cube and check your predictions. Read the clues and work out which 3D shape I could be. I have four vertices and all my faces are the same 2D shape. <b>Tetrahedron</b></p> <p>Two of my faces have six edges; the other six faces each have four edges. <b>Hexagonal prism</b> All my faces have five edges. I have 30 edges altogether and 20 vertices. <b>Dodecahedron</b> One of my faces is a pentagon; the others are triangles. <b>Pentagonal pyramid</b> I have one flat face and one curved surface. <b>Hemisphere</b></p> <p><b>Review</b> Find images of the above shapes to show to your child to reinforce your recognition of those shapes.</p>	<p>Continue your rocket.</p> <p>Video your new improved rocket – describe any changes you made and why. <a href="#">Share your work and results to Seesaw</a>.</p>

## Week 2 Weekly Planner Yr 5

Dear parents, you will need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

Thursday	Morning	Middle	Afternoon
<b>Task</b>	<b>English</b> Please support your child if required	<b>Mathematics</b> Please support your child if required	<b>Integration</b> Please support your child if required
	<p><b>Warm up:</b> <b>Grammar:</b> Homophones Read the definition of a homophone (<a href="#">See top of page Homophones</a>). Answer the questions and mark together or by using a dictionary.</p> <p><b>Activity 40-60 minutes</b> <b>Writing</b> Using the Observatory W/S as a guide brainstorm some ideas of things you could write to the observatory about.</p> <p>Brain-storm some emotive and describing words that you could use in your letter.</p> <p><b>Review</b> Using the template as a guide, write, edit and review a letter to the observatory. The letter can be based in fiction, but make it sound as real as possible. The final copy can be hand written or typed.</p> <p><b>Upload the final copy to Seesaw</b></p>	<p><b>Warm up:</b> Solve the following problem and say how you solved it. David has just bought a new puppy. He needs to build a fence around his backyard so the puppy can't run away and get lost. David's backyard is a rectangle. It has a length of 8 m and a width of 6.5 m. How many metres of fencing does David need to buy? <b><math>18 + 18 + 6.5 + 6.5 =</math></b></p> <p><b>Activity</b> <b>Shape</b> Find a few boxes and cartons for your child to cut open and explore the resulting net. They can then investigate how many different ways the same box may be opened up and still be put back into the same shape. Here are some possibilities.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Figure 1</p> </div> <div style="text-align: center;">  <p>Figure 2</p> </div> <div style="text-align: center;">  <p>Figure 3</p> </div> <div style="text-align: center;">  <p>Figure 4</p> </div> </div> <p><b>Review</b> Draw some of the nets they have made and <b>upload to Seesaw</b>.</p>	<p><b>Health:</b> Cyber safety</p> <p><b>Log into your Seesaw</b> account and click on the Cyber-safety Activity.</p>
	<b>Brain Break</b>	<b>Brain Break</b>	

## Week 2 Weekly Planner Yr 5

Dear parents, you will need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

Friday	Morning	Middle	Afternoon
Task	English Please support your child if required	Mathematics Please support your child if required	Integration Please support your child if required
	<p><b>Warm up</b> <b>Spelling:</b> Use your login to Spelling City and access your spelling list. (Spelling City) Choose a task from your assigned Spelling City activities and complete.</p> <p><b>Activity</b> <b>English:</b> Find and review your graphic organiser you completed on Tuesday. Choose a planet that you want to know more about.</p> <p>Use the <a href="https://www.abc.net.au/tv/voyage/">https://www.abc.net.au/tv/voyage/</a> link to research information in preparation for an information report.</p> <p><b>You do not have to write the report; this is just locating, sorting and collecting information.</b></p> <p>Keep it safe for Monday next week.</p>	<p><b>Warm</b> <b>Shape</b> For ten minutes choose and complete an activity on Prodigy. Using a six-sided dice, work out which numbers will be on adjoining face or the opposite face. Can see a pattern (the values on opposite faces add up to seven).</p> <p><b>Activity</b> Look at examples of nets of cubes with different images on each face, Work out which images will be on adjoining faces and which ones will be on opposite faces. Then construct the cube and check your predictions.</p> <p>Read the clues and work out which 3D shape I could be?</p> <p>I have four vertices and all my faces are the same 2D shape. Two of my faces have six edges; the other six faces each have four edges. All my faces have five edges. I have 30 edges altogether and 20 vertices. One of my faces is a pentagon; the others are triangles. I have one flat face and one curved surface.</p> <p><b>Review</b> Find images of the above shapes and <b>upload to Seesaw.</b></p>	<p>BTN</p> <p>Head to <a href="https://www.abc.net.au/btn/">https://www.abc.net.au/btn/</a></p> <p>View the latest episode of BTN Task: Create a 10-question quiz with answers. You can share your quiz in any format – hand written, keynote, word-document.</p> <p>Your quiz needs:</p> <ul style="list-style-type: none"> <li>- 3 multi-choice questions</li> <li>- 2 True/False</li> <li>- 5 short answers.</li> </ul>