

Week 1 Weekly Planner PP

Dear parents, you **will** need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

Monday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
Warm up Game	Phonics: Play Phonics Pop from ICT games. Sets 1-7 Write sounds the child popped. Watch the video below relating to 'tricky words'. https://www.youtube.com/watch?v=R087IYrRpgY https://www.youtube.com/watch?v=e2dx65u59aw	View videos below. Subitizing song (Note: point out 10 frames) https://www.youtube.com/watch?v=1L8blDeW5co Watch and sing together a counting to 30 video. https://www.youtube.com/watch?v=SHIY9fzQd8	History Special Days - Anzac Day (25th April) Discuss the tradition of commemorating ANZAC Day at a level appropriate to your child. Suggested readings are: My Grandad Marches on ANZAC Day by Catriona Hoy. Anzac Ted by Belinda Lansberry. (Could watch on You-tube) Google images to find items related to ANZAC Day and discuss several with your child – Australian and New Zealand flags, uniforms related to the armed forces, wreath, medals, marches, etc. Art/ Craft activity: Children can design a medal for ANZAC Ted using craft materials. Children can design a medal for themselves and the people in their family and discuss what type of behaviours people in your home may be awarded a medal for.
	Teaching focus: Ph2 tricky words – the to l go no Activity: Read the tricky words together and make them out of playdough. Challenge: Ask your child to use each word in an oral sentence. Teaching focus: Identify what the setting is in the story. Activity: Read a story book with your child. Focus on what the setting is in the story. Question: Where does the story happen? Refer to Week 1 Resources file for questioning Locate any tricky words on one page of the storybook.	Teaching focus: Counting small collections of objects with accuracy. Activity: Ask your child to collect a small collection of objects around the home (maximum 20 objects). You count them out in front of your child. Practise counting forwards, saying one number for each item you count. Touching each item, say each number counting forwards or backwards. Then from any number (maximum 20 objects).	
	Check in	Talk about the activities completed today and children to read the tricky words they have found to their parent.	Talk about the activities completed today in Maths. Take it in turns to count forwards and backwards from any number.

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Tuesday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
Warm up Game	<p>Play Phonics Pop from ICT games. Sets 1-7 Write the sounds popped. Ask the child to practise tricky words https://www.youtube.com/watch?v=R087IYrRpgY https://www.youtube.com/watch?v=e2dx65u59aw</p>	<p>Watch and sing together a counting to 30 video. https://www.youtube.com/watch?v=_SHIY9fzQd8</p>	<p>Integration – History ANZAC Day continued Revise thoughts about ANZAC Day from previous day.</p> <p>Activity: Cooking ANZAC biscuits or another recipe you have the ingredients for. Note: Take photos during the process to use for tomorrow's writing lesson.</p>
Do Together	<p>Teaching focus: Revise and practise Ph2 tricky words – the to I go no</p> <p>Activity 1: Read the tricky words together and write them in a tray of sand. (Could use a small stick and work outside.)</p> <p>Activity 2: Ask your child to use two tricky words in an oral sentence.</p> <p>Activity 3: Parent to write a sentence with some tricky words in it. E.g. I will sit on the mat. Read the sentence with your child and ask them to circle each tricky word with their finger.</p>	<p>Teaching focus: Identifying numbers in the environment.</p> <p>Activity 1: Play the matching numbers game from NRich. Parent models the game first and explains the rules to the game.</p> <p>Activity 2: Number Hunt: What numbers can you find in your house? Can you find the numbers from zero to 13? You might find numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge?</p> <p>Challenge: Whilst searching, can you order your numbers from 0-13 forwards and 13-0 backwards?</p>	<p>Teaching points for discussion: Literacy – format and use of recipes. Language for learning: ingredients, method, mix, combine, divide, melt, bake, etc. Maths – measurement of ingredients and length of cooking time. Science – changes that occur to ingredients during the mixing and cooking processes.</p>
Check in	Talk about the activities completed today in English <i>Can you remember 3 tricky words?</i>	Play a board game with a family member, for example Snakes and ladders or snap.	

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Wednesday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
Warm up Game	<p>Phonics: View the below video that demonstrates and provides practice in blending cvc words with sound buttons. https://www.youtube.com/watch?v=D8etBZWtGL4</p>	<p>Revision: Watch and sing together a counting to 30 video. https://www.youtube.com/watch?v=SHIY9fzQd8 https://www.youtube.com/watch?v=1W5aYi3lkho focus on correct number formation. (See laminated sheet provided in home package.)</p>	<p>Recount Writing – Children to view the photos from the previous day’s cooking activity and use them to orally recount the experience using the terminology, first, next, then, after that, finally. Children can draw a picture of the favourite part of the cooking experience and write a sentence to match.</p>
Do Together	<p>Teaching focus: Practice blending the sounds in three letter (CVC) words to fluently read the words. Resources: CVC words with sound buttons and teacher demonstration video are both available in Week 1 resource file.</p> <p>Activity 1: Practice reading cvc words by touching each sound button as they say the sound and then blending to say the whole word. Activity 2: Parent to write short sentences on the whiteboard for the child to read by sounding out cvc words. (Note: Tricky words cannot be sounded out.) I can sit on a red mat. The cat is in the cot.</p>	<p>Teaching focus: Identifying and naming 2D shapes in the environment. (Refer to Seesaw)</p> <p>Activity 1: Shape hunt: What shapes can you find in your house?</p> <p>Activity 2: Child to draw a picture of these shapes and discuss features of each using words such as sides and corners</p>	<p>Teaching points for discussion: Maths – Sequencing language - First, next, then, after that, finally. Literacy – Sounding out word to hear individual sounds then find each letter on an alphabet card to write each word. Note: Allow your child to practice phonetic spelling when writing. E.g. What sounds can you hear in biscuit? Some children may hear only the first and last sounds and others may hear more. Your child can post a picture of their work to Seesaw if they would like.</p>
Check in	Child to re-read each sentence for fluency and draw a picture to match.	How many of each shape did you find?	

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Thursday	Morning	Middle	Afternoon		
Task	English	Mathematics	Integration		
Warm up Game	<p>Phonics Practice recognising sounds on Phonics Play Phonics Pop from ICT games: View the below video that demonstrates and provides practice in blending sounds to read cvc words.</p> <p>https://www.youtube.com/watch?v=qWn-gxUddqo</p>	<p>Watch and sing together a counting to 30 video.</p> <p>https://www.youtube.com/watch?v=SHIY9fzQd8</p>	<p>HPE Watch the Fundamental Movement Skills video about catching.</p> <p>Practise throwing and catching a ball with a family member.</p>		
Do Together	<p>Teaching focus: Practice blending the sounds in three letter (CVC) words to fluently read the words.</p> <p>Resources: CVC words with sound buttons and teacher demonstration video are both available in Week 1 resource file.</p> <p>Activity 1: Practice reading cvc words by touching each sound button as they say the sound and then blending to read the whole word.</p> <p>Activity 2: Parent to choose 2 or 3 sound button cards and ask your child to find the said word.</p> <p>E.g. Which word says hat?</p> <table border="1" data-bbox="246 1129 492 1177"> <tr> <td>bed</td> <td>hat</td> </tr> </table> <p>Activity 3: Revise reading of short sentences on the whiteboard for the child to read by sounding out cvc words. (Note: Tricky words cannot be sounded out.)</p> <p>The dog sat on the bed. I can go to the tap.</p>	bed	hat	<p>Teaching focus: Developing fluency in counting backwards and forwards. Practise counting forwards, saying one number word and touching each item you count. Count forwards to 20; count backwards from 10 and then move to 15 and then 20.</p> <p>Activity 1: Count a collection of objects moving them from one container to another.</p> <p>Activity 2: Practise writing numbers. Focus on correct number formation.</p>	<p>Draw and label three ways that you can keep your body healthy.</p>
bed	hat				
Check in	Child to re-read each sentence for fluency and draw a picture to match.	<p>Using flash cards identify each numeral.</p> <p>Watch Number Jacks-teen numbers</p> <p>https://www.youtube.com/watch?v=LtFwepiUleU</p>			

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	Teaching focus: Revision of cvc words. Activity: Read Hats book available in Resource File Week 1. Activity 2: Children to count how many words are on each page. Discuss how there are spaces between each word and talk about full-stops.	Teaching focus: Identify which number is one more than a given number. E.g. What is one more than 8? Activity 1. Roll a dice and children to count out that many objects and then add one more and say how many they now have. Activity 2. Children to take a handful of counters and count them with accuracy. Say how many there are. Add one more counter and ask how many there are now.	
Do Together			
Check in	Re-read book for fluency and note how the words match the pictures.	Talk about the activities completed today in Maths. Practice saying which number comes next.	