

Week 1 Weekly Planner Kindy

Dear parents, you will need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

Monday/ Thursday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
	<p><u>Story: The Bear Hunt</u></p> <p>The story 'The Bear Hunt' by Michael Rosen, can be read to your child (if you have the book), or viewed from the video The Bear Hunt here.</p> <p>Before reading ask your child what might happen in the story and why they think that.</p> <p>Choose from the following activities after reading/viewing:</p> <ul style="list-style-type: none"> Act out the sequence of the story in your house or garden using the language of the story, Look for things around the house or garden that your child can go over, under and through, Draw a picture of your favourite part of The Bear Hunt (A3 paper supplied in the Home Pack). 	<p>Practise: Name writing on the laminated sheet provided at the beginning of the year, with whiteboard maker (in the fine motor kit).</p> <p>Activity 1: Positional Language: Where is Teddy?</p> <p>(Refer to the Digital Resources Folder 'Where is Teddy?')</p> <p>Using the above Power Point presentation with your child, encourage them to use the words for positioning the teddy, such as, in, under, behind etc. Your child may also enjoy rereading the text with you. They also may like to use their own teddy to place in different positions and places around your house.</p> <p>Song – Where is it? Positioning</p>	<p>Activity 1: Draw around your child's body on a hard surface outside, such as, pavers, concrete with the chalk provided in your Home Pack. Your child can then add facial features, clothes etc on the inside of the drawn body. Discuss the different body parts as you are drawing.</p> <p>Rest Time:</p> <ul style="list-style-type: none"> read a story, lie down with a cuddly toy, lie down outside and watch the clouds go by. <p>Activity 2: Go on a 'Bear Hunt' around your suburb, looking for bears in neighbours' windows. Place a bear in your window!</p> <p>Song – Action song</p>

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Wednesday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
	<p>Nursery Rhymes: Choose two or three nursery rhymes from the videos in the Digital Resources Folder or sing/say them yourself.</p> <p>Choose from the following activities (after reciting each one a couple of times).</p> <ul style="list-style-type: none"> Act out with other members of your family. Draw a picture of each part of the rhyme in order. Ask, 'What happened first? How could we draw it?' Make up actions to each nursery rhyme. Take it in turns to say each line of a nursery rhyme. <p>Remember choose one nursery rhyme, recite it and then choose an activity; and then move on to another rhyme.</p> <p>Number Song: (See typed rhyme in pack) Five Fat Sausages: using the playdough (provided in your child's pack with instructions) to make five sausages and you may wish to use a toy frying pan to 'cook' the sausages in. Say the rhyme using the provided hand-out in the pack. Discuss the number of sausages left after each section of the song, i.e. How many sausages still in the pan? How many sausages have come out of the pan?</p>	<p>Story provided from the Home Pack: using the question card in the book, read the story to your child whilst asking a few questions from each level. Level three and four are more difficult and your child may require support to answer them. Refer to: Tips for Teaching Semantics to Children located on the back of the questions from the picture talk.</p> <p>These questions can be used with any book you read with your child to practise and improve their comprehension of texts listened to.</p> <p>Singing: Open Shut Them Twinkle Twinkle little star Miss Polly had a dolly I'm a Little Teapot Wet Washing Incy Wincy Spider</p> <p>Sing along to your child's favourite songs and nursery rhymes using the provided videos in the Digital Resources Folder. Join in with the actions!</p> <p>Cutting: Choose from cutting pack</p>	<p>Take a walk or ride around your neighbourhood and collect leaves, twigs, stones, gum nuts which can be used to make a musical instrument later in the afternoon.</p> <p>Rest</p> <p>Make a musical instrument: using a container (ice cream container, plastic bottle or cardboard box) design an instrument with your child. You may wish to add rice, macaroni, twigs, gumnuts leaves – anything that will produce a noise) to make a shaker. Just remember to seal up all holes with sticky tape!</p> <p>Perhaps you would prefer to make a drum which could be decorated with coloured paper (in the Home Pack) which your child could cut into various shapes.</p> <p>When dry use the instrument to sing to some of your child's favourite songs.</p>

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Tuesday/ Friday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
	<p>Practise: Name writing on the laminated sheet provided at the beginning of the year, with whiteboard marker (in the fine motor kit).</p> <p>Picture Talk Using the picture 'Toy Scene' ask the questions supplied from the sheet Toy Scene Semantic (comprehension) Questions.</p> <p>Both picture and questions are provided in the Home Resources Pack</p> <p>Support your child in answering difficult questions, through providing a choice of answer, rewording the question or breaking the question into smaller sections.</p> <p>Tips are provided on the other side of the question sheet under: Tips for Teaching Semantics to Children.</p>	<p>Game: Touch Your Using different parts of the body ask your child to touch their elbow, shoulder, knees, thigh, shins etc.</p> <p>Try with your child opening their eyes and then closing them!</p> <p>You can swap with your child stating body parts to touch.</p> <p>Activity 1:</p> <p>Shape Hunt: Moving around your house and garden find as many triangles, squares, circles and rectangles as you can. With guidance from parents, children may enjoy using a clipboard to record the number of shapes found.</p> <p>Song: Shape song for kids</p>	<p>Game: Musical Body Parts Choose music your child prefers.</p> <p>Have your child move to the music; when the music stops, your child stops and touches the body part you name.</p> <p>You can swap with your child stating body parts to touch when the music stops.</p> <p>Rest Time</p> <p>Playdough Time: Have a go at making a teddy bear with the playdough thinking about all the different shapes required for each body part.</p> <p>Make a big and small teddy.</p>