

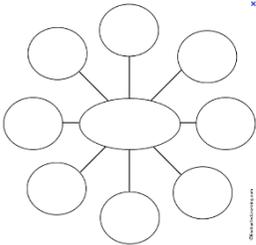
Week 2 Weekly Planner Yr 3

Dear parents, you will need access to a digital device to complete some of the following activities. In the English and Maths lessons, parents and students have particular roles. Please see our support videos on our website to help you with the parent roles.

Monday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
	<p>Warm up Spelling – (20 minutes) Check Seesaw for your child’s weekly spelling words.</p> <ul style="list-style-type: none"> - Together read the spelling words out - Ensure he/she knows the meaning of each word and say each word in a sentence. - Get your child to sound out their spelling words, breaking the words into separate sounds (phonemes) - Child to independently complete one activity from the Spelling Activity Grid in their Dotted Thirds book. Parent to check. - Child to independently complete one online Spelling City Activity. <p>Literacy activities for today will be based on Geography. (40 minutes)</p> <p>Please login to Inquisitive as sent to you on Seesaw. Lesson is named ‘Map of Australia lesson’</p> <p>Do Together With your child view the stimulus resource (found under lessons) Map of Australia. Use the map to complete questions 1-8 orally. (pages 2 and 3 of worksheets) Glue worksheets into their Scrapbook</p> <p>Review: Ask your child to independently complete the Seesaw Activity on states and territories Ask your child to recall as many states and territories as they can.</p>	<p>Warm up Ten a Day Complete the 10 a Day activity for Monday</p> <p>Number TOPIC: Relationship between Addition and Subtraction</p> <p>Do Together With your child watch: https://www.youtube.com/watch?v=aK3FKEZJKec</p> <p>Demonstrate with counters or other items. If we know the equation $5 + 3 = 8$, then we also know that $5 + 3 = 8$. “We call it a turnaround fact.” The related subtraction facts are $8 - 5 = 3$ and $8 - 3 = 5$ Child to write some examples of turn around facts in their Scrapbook.</p> <p>Child Does Ask your child to independently practise: try this interactive website https://www.topmarks.co.uk/number-facts/number-fact-families</p> <p>Ask your child to login to Seesaw and complete the ‘Fact Family Task. Upload it to Seesaw for your teacher.</p>	<p>Health and Wellbeing: Gratitude Flower Activity:</p> <p>You are going to create your own ‘gratitude flower’. Start by cutting out a circle from coloured paper. On the circle, write ‘Things I’m Thankful For’.</p> <p>Next draw and then cut out the flower petals. You can use all different colours for a bright and vibrant flower, or the same if you prefer. On the flower petals, write down things you are grateful for. These can be things like good friends, toys to play with, a family that loves you and so forth. Glue or tape these petals to the centre to create a flower. This is your gratitude flower!</p> <p>Display the flower somewhere in your room or house to remind you of all the things you’ve got to be thankful for. Share your flower at dinnertime with your family. Maybe other members of the family can share what they are thankful for, too.</p> <p>Gratitude Flower example</p> <p>Child to take a photo of their family flower and upload to Seesaw.</p>

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Tuesday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
	<p>Warm up Spelling – (20 minutes)</p> <p>A quick review of this week’s letter pattern and sound – Ask your child to recall the focus and some words from yesterday. Ask your child to choose a different spelling grid activity and complete it in their Dotted Thirds book. Then they can complete one Spelling City online activity.</p> <p>Do Together HASS/Literacy (40 minutes) Login to Inquisitive and assist your child to complete question 9 (pg 4). Use the online map to find the mystery icons.</p> <p>Together with your child read ebook ‘Unique Places in Australia’.</p> <p>Child Does Ask your child to create a mind map on this about one of these places using their Scrapbook. See example below.</p> <div data-bbox="501 1070 757 1315" data-label="Diagram">  </div> <p>Review Upload Mind Map to Seesaw.</p>	<p>Warm up Ten a Day Complete the 10 a Day activity for Tuesday</p> <p>TOPIC: Inverse Relationships</p> <p>You Do: With your child watch: https://www.khanacademy.org/math/early-math/cc-early-math-add-sub-basics/cc-early-math-add-subtract-10/v/relating-addition-and-subtraction</p> <p>Do Together Help your child to complete the activity ‘Practice Relate Addition and Subtraction’ located in the sidebar of above website in their Scrapbook.</p> <p>Do Together Seesaw Activity: ‘Inverse Operations’. Ask your child to independently, complete the addition and subtraction inverse operations for each triangle.</p> <p>Once this is completed, edit the template and complete your own.</p>	<p>Cooking Activity</p> <p><i>Note to Parents/Guardians: Leave the bulk of the responsibility to your child to read the ingredient list and search the pantry. You may need to help with turning on an oven and overseeing the cooking process but see how much they can do independently.</i></p> <p>Do Together Activity: Look up some easy to cook kids recipes here</p> <p>Make sure you have ingredients in the cupboard or fridge. If you don’t see if there is any alternative that you can use.</p> <p>Follow the directions step by step to make one of the recipes. Share with your family and enjoy.</p>

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Wednesday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
	<p>Warm up Spelling – (20 minutes)</p> <p>As per yesterday's Spelling lesson – ask your child to choose a different spelling grid activity and complete it in their Dotted Thirds book. Then they can complete one Spelling City online activity.</p> <p>Child Does Grammar (30 minutes) Login to StudyLadder and complete 'Tense with Verbs' activity.</p> <p>Do Together With your child view the 'Tenses_RM' PowerPoint identify the verbs as past, present or future tense.</p> <p>Together complete the interactive Task slides on the PowerPoint by saying the sentences in past tense.</p> <p>Child Does Get your child to independently read the PowerPoint slide 15. Rewrite the paragraph in past tense in their Dotted Thirds book.</p> <p>Review Take a photo of the writing and upload to Seesaw</p>	<p>Warm up Ten a Day Complete the Complete the 10 a Day activity for Wednesday</p> <p>Number - (40 minutes)</p> <p>Do Together Subtraction Activity: Help your child to revise subtracting 2 digit numbers by reading the Chunking for Subtraction poster</p> <p>Show your child how to subtract two 2 digit numbers using the written form of partitioning.</p> <p style="text-align: center;">Eg: $36 - 24 = 12$</p> <div style="text-align: center;">  </div> <p style="text-align: center;">$30-20=10$ $6-4=2$ $10+2=12$</p> <p>Child Does Ask your child to independently solve these equations in their Scrapbook. $44 - 13 =$ $69 - 44 =$ $85 - 32 =$</p> <p>Review Feedback to teacher: Film your child explaining how they solved the following problem and upload to Seesaw.</p> <p>$59 - 27 =$</p>	<p>Curious Moment: What Can You Create?</p> <p>Use your imagination this week to create and build! Look around your home to find materials to build with: Legos, Duplo, Play-Doh, blocks, boxes, wood, paper, blankets, sticks, string, sand, mud etc.</p> <ol style="list-style-type: none"> 1. Design and build with your materials. It can be anything! 2. Take a photo or a video of your creation. 3. Label your photo. 4. Tap the microphone to tell about what you created. Use lots of descriptive words. <p>Upload your photo or video to Seesaw</p>

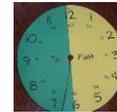
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Thursday	Morning	Middle	Afternoon
Task	English	Mathematics	Integration
	<p>Warm up Spelling – (20 minutes) As per yesterday's Spelling- choose a different spelling grid activity and do one Spelling City online activity.</p> <p>You Do Reading/Viewing (30 minutes) Read to your child the poem The Cookie Thief</p> <p>Do Together Discuss with your child any unknown words.</p> <p>Child Does Ask your child to write their answers to the following questions about the poem. Answers to be written in their Dotted Thirds book.</p> <ul style="list-style-type: none"> - What does the phrase 'Place to drop' tell us? - The man beside her was as bold as can be' - What does that tell us about the man? - How do you think the woman felt at the end of the poem? <p>View the animated short film: 'Snack Attack' https://www.youtube.com/watch?v=38y_1EWIE9I</p> <p>With your child, orally discuss and compare the poem to the animated short film.</p>	<p>Warm up Number - (40 minutes) Ten a Day: Complete the Complete the 10 a Day activity for Thursday</p> <p>Measurement – Time Equipment you may need: paper, pencils, LEGO, sticks</p> <p>You Do Explain to your child the difference between an analogue clock and a digital clock. Using a clock or watch, revise telling the time to the hour, half hour, and quarter of an hour. Ask your child ALL the ways that time can be said, e.g. at the 30 min mark: half past, 30mins past the hour and what it looks like on a digital clock.</p> <p>Do Together Assist your child to create their own clock with visual aids to help them tell time. You can use LEGO pieces (4 dots) or coloured paper to assist your child to make their own clock. Label the minutes and use a pencil/large stick as the minute hand and smaller pencil/stick for the hour hand. Then assist your child to tell the time in minutes past the clock.</p> <p>Child Does Show your parents different times on the clock past the hour in 5 minute. Only move to telling the time to the nearest minutes if your child is confident with 5 minutes.</p> <p>Review Show your parent two times past the hour using your clock.</p>	<p>Creating a Family Word Cloud</p> <p>Activity: A word cloud is a collection of key words or concepts about a particular topic, with your topic being your family. Words could include your names, personalities, hobbies, what you love about them and so forth.</p> <p>Follow these steps to create a professional looking word cloud:</p> <ol style="list-style-type: none"> 1. Go to www.tagxedo.com 2. Click on 'load' 3. Type your 'Family' words in where it says 'enter text' (one word at a time and press enter after each word) 4. Press 'submit' 5. Format your word cloud on the left hand side of website (change colours, themes, font, orientation, layout etc.) <p>Think carefully about your words and then format your word cloud to best represent your view of your family.</p> <p>Save your work as jpg file.</p> <p>Upload to Seesaw to share with your teacher.</p>

Brain Break

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Friday Task	Morning English	Middle Mathematics	Afternoon Integration
	<p>Warm up Spelling - (20 minutes) As per yesterday's Spelling – Ask your child to choose a different spelling grid activity and do one Spelling City online activity.</p> <p>Literacy: Newspaper Article Analysis (40 Minutes) You Do Note to Parents/Guardians: A hard copy newspaper is ideal for this activity, but it doesn't need to be latest copy. If you don't have access to a hard copy, an online version or reputable news site will be fine for students to complete this activity. Find a current newspaper or a reputable news site online. Flick through current stories of interest and choose one positive article for your child to read in full, it needs to be at least 3-4 paragraphs long.</p> <p>Do Together After reading the article, ask your child to answer the following questions using full sentences and punctuation marks: <ul style="list-style-type: none"> - What does the headline mean? - Who is the writer? - What is the article about? - Who is it about? - Why is it in the newspaper recently? - When did this occur? - How did it happen? - Choose 3 words you find interesting - Make up another headline for the article - Is there a picture? Review Ask your child what could another picture be to accompany the article?</p>	<p>Warm up Ten a Day: Complete the 10 a Day activity for Friday</p> <p>You Do Measurement – Time Show your child how to tell the time to the nearest 5 minutes using the clock you have made or an analogue clock at home. When the time is later than half past/30 minutes past the hour, instead of saying the numbers after the hour (digital time) we say the number of minutes to the next hour.</p> <p style="text-align: right;">20 minutes to 5</p>  <p>Do Together Use the Time PowerPoint to assist your child to revise the difference between analogue and digital clocks. Then work with your child to practice reading the time throughout this PowerPoint. Remember only concentrate on 5 minute intervals until they are confident to move to 1 minute intervals.</p> <p>Child Does Complete Seesaw activity 'Telling Time to Five Minutes.'</p> <p>Review Your child can practice telling the time at different intervals during the day.</p>	<p>Health and Physical Education</p> <p>Create a Game <u>Note to Parents/Guardians:</u> Enjoy trying out your child's made up game! You are going to get creative and make up your own game to play with your family or friends in future. Your game can be a tag game, ball game, follow the leader game, or strategy game. Choose a game you think you would like to play. These are the things you need to consider: - Type of game (ball, tag, follow the leader or strategy)</p> <ul style="list-style-type: none"> - What are some rules - What equipment is required - How do you score the game? <p>Write down your ideas on a piece of paper and then grab a sibling to try it out. Make adjustments if you need to improve how the game runs and operates. Write our instructions for your game or video someone playing it to show others.</p> <p>Take photo or video of your game explaining what it is, the rules and equipment needed to play it. Upload to Seesaw.</p>

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